

Presentation title: Skab Jer Online! (Create Yourself Online!): A Perspective on Designing Social Learning Communities through the Community of Inquiry Framework"

Researcher: Murat Kilic, Senior lecturer

School: Business Academy Aarhus, School of Applied Sciences

Student level: Danish students participating in the part-time Academy Profession degree program

Abstract

The e-book *Skab Jer Online! (Create Yourself Online!): A Perspective on Designing Social Learning Communities through the Community of Inquiry Framework* focuses on how to design and facilitate learning communities through the Community of Inquiry (CoI) framework by Garrison et al. (2010). This theoretical framework supports online learning and creates a deep and meaningful learning experience by developing three interdependent elements: social presence, cognitive presence, and teaching presence.

The book provides an in-depth perspective on how teachers and students can participate, engage, interact, communicate, and contribute to learning using the CoI framework. It emphasizes the importance of designing online learning communities that encourage communication, interaction, and the sharing of knowledge among learners. It also focuses on teaching as it relates to the design, facilitation, direction, and assessment of blended learning in contemporary higher education. This e-book is an essential guide for educators seeking to incorporate innovative teaching methods and technologies to enhance the learning experience of their students.

Chapter 1 of the book provides a brief historical overview of online teaching and its origins. It explains the CoI framework. Furthermore, the concept of didactic design is explained.

Chapter 2 presents findings from interviews conducted with Danish students who participated in a part-time Academy Profession degree program from Business Academy Aarhus. It explores how teachers can support social learning communities in an online learning environment. Furthermore, it examines ideas for redesigning and developing didactic design principles that emerged from the conducted interviews and exercises involving Danish students and teachers from Business Academy Aarhus, who participated in the design workshop in the fall of 2021.

Chapter 3 presents two didactic design principles based on the empirical data collected in Chapter 2 and using the CoI framework from Chapter 1. The purpose of developing the didactic design principles was to test them on Danish students participating in the part-time Academy Profession degree program in Information Technology 2022 at Business Academy Aarhus, which is part of the Danish adult and continuing education system.

Chapter 4 of the book presents evaluation and qualification of the didactic design principles tested on Danish students following course.

Chapter 5 of the book provides advice for teachers and educational developers responsible for designing and developing online teaching, regardless of the educational level.

Keywords: *Distance education, online learning, blended learning, community of inquiry, interaction, communication, collaboration, educational experience, thinking and learning collaboratively, collaborative constructivist approach.*

Download the e-book - Skab jer online here:

<https://ipaper.ipapercms.dk/ErhvervsakademiAarhus/Forskningsrapportguides/skab-jer-online/>